



MAJOR EVENTS IN

- CREAM project monitoring visit Mysore, Bangalore, Chitradurga, Davangere, Hospet, Bidar, Gulbarga, Yadgir, and Deodurga
- Out Bound Training for DB Tech Trainers from Southern states
- Soft skills training programme for II year ITI students, Vaduthala
- Induction training for I year ITI students, KGF
- Social Work students from Don Bosco Angadikadavu, Kerala visit BREADS for orientation
- Induction training for I year ITI students,
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UPCOMING EVENTS IN September

- Induction training for I year ITI students, Badravathi
- Training programme on Local Resource Mobilisation in Mundakkal
- Induction training for I year ITI students, Mampetta

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From the Director's Desk...

Human rights education is an integral part of the right to education and is increasingly gaining recognition as a human right in itself. Knowledge of rights and freedoms is considered a fundamental tool to guarantee respect for the rights of all. On 19 December, 2011, the UN General Assembly adopted, without a vote, the United Nations Declaration on Human Rights Education and Training by resolution 66/137. This step marks the final adoption of this new instrument by the United Nations.

Education should encompass values such as peace, non-discrimination, equality, justice, non-violence, tolerance and respect for human dignity. Quality education based on a human rights approach means that rights are implemented throughout the whole education system and in all learning environments. Human rights education constitutes an essential contribution to the long-term prevention of human rights abuses and represents an important investment in the endeavour to achieve a just society in which all human rights of all persons are valued and respected.

Human Rights Education (HRE) is an integral part of the CREAM (Child Rights Education and Action Movement) project of BREADS. Under this project, we train the teachers of the government schools on human rights and in

turn they train their students on human rights. In this issue of SLICE we will focus on the HRE training under the CREAM Project.

Fr Joy Nedumparambil sdb Executive Director



News...



Induction for DB Vaduthala - ITI

II year ITI college students from DB Vaduthala had a rejuvenating soft skill training programme on 16th and 17th of August in Vaduthala college campus. The training programme was an introduction to the new 'employability' soft skill syllabus propagated by DGET. More...



Out Bound Training for DB Tech South Trainers in Coorg

An Out Bound Training was conducted for the trainers of DB Tech South Region in Coorg from 7/8/2013 to 9/8/2013. OBT was held in a resort in Coorg and the days were very rich with a lot of activities which geared up the trainers to deliver quality training for the deserving youth in the south. Fr. A M Jose, the National Director of DB Tech and his team members were also there with the 90 trainers who participated More ...



Human Rights Education for Government School Teachers

Don Bosco Child Labour Mission (DBCLM) Davangere organised a 3 days training programme on "Human Rights Education (HRE)" for 29 teachers from Government schools in Harihara Taluk. This programme is initiated under project CREAM, now operational in 9 districts of Karnataka. The project aims at introducing HRE in 450 schools, reaching out to 22500 children across the state. More ...

Human Rights Education in Schools- making human rights a reality in the community

Human Rights Education for children is a significant component of Project CREAM. The project aims to educate 22500 children from 450 schools on human rights and child rights, by introducing the syllabus in their curriculum. This calls for the training and sensitization of 900 teachers from the project districts on human rights, child rights, child participation, etc. By demonstrating the effectiveness of awareness on human and child rights through this programme, the project aims to advocate for the introduction of the same in the state syllabus to ensure that all children benefit from this endeavour.

Trainers of Training (TOT) on HRE under @@AM Project

On 7th-8th June 2013, BREADS organized a residential training programme (ToT) for CREAM staff and Directors from the districts on administering HRE training to the teachers in the districts. Ms Margaret Sampath Deputy Director – HRE, SICHREM was the resource person. During the programme the participants were also given space to discuss on organizing such programmes for teachers in their respective districts and the challenges they might have to come over.

Subsequently, CREAM team in the following districts – Bidar, Chitradurga, Davangere, Deodurga, Mysore and Yadgiri organized 2 / 3 days training programmes for the teachers from government schools in the district. These were formal Training of Trainers (ToT) programmes, organized with the permission of district authorities. After this ToT, the teachers are assisted in conducting HRE classes for students in the schools. The following table illustrates the reach of this programme from June to July.

District	Teachers / Schools
Bidar	27 teachers from 21 government schools
Chitradurga	21 teachers from 16 government schools; 4 teachers from 2 private schools
Davangere	29 teachers from 29 government schools
Deodurga	36 teachers from 29 government schools and 2 private schools
Mysore	20 teachers from 12 government schools
Yadgiri	33 teachers from 15 government schools and 2 private schools

Different authorities from the districts – Directors of DDPI, BEOs, BRCs, DCPUs, friends from local NGOs and the press had come for the inauguration of these programmes, acknowledging and appreciating the endeavour. Further, DDPI Directors from Bidar, Chitradurga and BEOs from Davangere, Deodurga and Yadgiri had signed the certificates issued to the teachers during these training programmes.

"Teachers' response during the training was a memory to reckon with", recollect our Coordinators. It had been observed that the teachers, who were initially reluctant and restless, were hooked in to the context and need for HRE in schools. Action songs, skits, role plays, group discussions and group activities helped in sensitizing the participants on asserting child and human rights at the community level.

Surprisingly, they were way too excited about the idea of carrying the message to the students in their schools and promised to contribute their bit in protection and promotion of child rights and human rights in the community.

BREADS had printed flipcharts on HRE and distributed them to all the districts, so that they can be used by the teachers while teaching students.





















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