



BREADS

BANGALORE RURAL EDUCATIONAL AND DEVELOPMENT SOCIETY

Slice

Aug 2014

Volume: VI Year: 2014, August Issue 8

Major Events in August

- Completed DB Tech Batch review at Kerala
- Conducted Technical Commission meeting at Vaduthala
- New Batches started for Skill trainings
- CRT training conducted on 28 & 29

Upcoming events in September

- Signing of the MoU for NSQF Project in Karnataka
- Recruitment and ToT under NSQF
- Training on POSCO Act 2012
- Quest Alliance Staff Training
- Starting of New Batches
- Meeting of the ITI Principals in Delhi

From the Directors Desk

Since 1962, India has been celebrating Teachers' Day on 5th September as a symbol of tribute and honour to the contribution made by teachers to the society. Respected among society, teachers have played an important role in the overall development of a person. They are capable of influencing and moulding a student's life positively. Every student celebrates this day to encourage and support the contribution of his or her teacher. It's a day of gratitude and respect to the selfless service and efforts of teachers. This day is also celebrated to honour Dr. Sarvepalli Radhakrishnan, the great teacher, academic philosopher and India's Second President as he was born on the same day in 1888. Dr. Radhakrishnan was a strong supporter of education. Instead of celebrating his birthday separately he requested to observe the day as Teachers' Day to honour all the teachers in India.

In this issue of SLICE, we are happy to present to you some of the outstanding teachers in our projects.

With Best Wishes,

Fr Joy Nedumparambil SDB
Executive Director - BREADS



Non Formal Teachers for Educating the Vulnerable Children- enlightening with guidance and wisdom



Many 'non formal' teachers have been relentlessly working in different Projects of BREADS for educating the less privileged and vulnerable children, moulding them to be good citizens. Some of them have completed their long years of service and rewritten the life of hundreds of children who were rescued from street life, child labour situation or school drop-outs. SLICE would like to share the stories of some of our great teachers in our centres.

Richard Dellario, Davangere- A Teacher, nurturing the talents of children through arts

Hailing from Kasargod District, Richard Dellario joined Don Bosco Child Labour Mission, Davangere as a teacher in the year 1999. As a dance and Kannada teacher for the last 14 years, he has always been with the children, motivating them and nurturing their talents in singing and dancing. As a teacher for the vulnerable children, he is available for students in refectory, playground, recreation and class room and is very creative in preparing the children for cultural programmes. He gets on with new comers with ease and breaks the ice to help them open in the group. Very humble and unassuming in getting the things done, he always attempts to teach new things to the children here.



Non Formal Teachers for Educating the Vulnerable Children- *enlightening with guidance and wisdom*

Mrs. Sabamma Vishwanath, Yadgir- a teacher with a heart and dedication



Mrs. Sabamma's association with BREADS projects is almost a decade old now. A native of Abbe Tumkur village of Yadgiri District, North Karnataka, she is the evening tuition teacher for the drop out children in her village for the last 8 years, having mainstreamed more than 120 school drop outs and 33 child labourers. With a PUC, she relentlessly took efforts to master the principles/strategies in Social Work, Street Plays, also trained in human and child rights. Since 2007 she has been the face of our School Enrolment camps. Her vision and target now is to make her village totally educated and devoid of child labour, child marriage and school dropout children.

Mrs. Lilly Aloysius – A Teacher for the achievement of the less privileged children

Mrs. Lilly Aloysius is working at Don Bosco Veedu Society since 2000 onwards as a social worker cum supplementary education teacher. She is mainly rendering her service for the children and women living in the slum area called Karimadom colony at Thiruvanthapuram in Kerala State.



Besides mobilizing the poor children for evening tuition classes and conducting them, she also has the responsibility to look after children assisted by BREADS education sponsorship programme.

She used to visit the children and their family especially the children who are weak in studies and potential school dropouts and motivate them to retain their interest in studies. She also takes lead roles to organize summer camps, medical camp, other festival celebrations, for the children and community etc.

Vijayalakshmi Teacher telling her Story with the children at Don Bosco Child Labour Centre Hospet

Although dreamt of becoming a teacher, Vijayalakshmi could not continue her higher studies due to financial constraints. In 2003, she joined the National Child labour programme (NCLP) at Don Bosco Hospet. Teaching the rescued child labourers, according to her, was really hard due to their varied backgrounds and differences in indicators like low grasping power. Giving up on her, she submitted her resignation, which was when the centre's Director asked her to attend 9 days teaching skill training programme. It was great help for her and she continued to understand the children's feelings, moods and encouraged them to pursue their studies. She then began to spend quality time with the children besides the class hours and groomed them in every aspect. In the last 11 years, she has taught in the Tent School at mining areas and SSA projects also in the district. Overwhelmed with what this profession had offered, she is also thankful to Don Bosco Hospet for helping her realise her capability.



Shivamallu – The favourite teacher

Shivamallu is THE favourite teacher for all the kids at BOSCO, where he has been teaching for more than two decades. Post graduate in Anthropology (1995) soon followed by B.Ed in Kannada and Social Sciences, he had migrated to Bangalore from Mysore in search of a job. Moved by the work of BOSCO, he joined as Education Coordinator, giving up other lucrative options he could have easily had. He began by teaching Mathematics which according to him was very useful as these children had to manage their daily earnings. Knowing that the children here were different from those studying regularly in formal schools, he realised and promoted the notion that the teachers must present themselves as a parental figure so that the children rescued from the streets will be able to relate to them, thence with the larger group.



In his initial days with BOSCO, the number of children was too large to be followed up every day. As an incentive to those who came regularly coupons were given, by which they could get a cup of boiled milk and bun from a specific bakery they had tie up with. Shivamallu soon grew more attuned to identifying the talents of the street children and it was a platform for referring them to rehabilitation centres for higher education. A passionate believer in child centred pedagogy and adequate individual attention to the inmates, he also kept updating himself to changing trends and needs.

A moving incident, like for every one in the development sector, Shivamallu mentions of a boy he found begging in the outskirts of the city. Bringing him to BOSCO, Shivamallu himself began to teach him. From a stubborn, physically challenged boy, the teacher saw him go through an operation through BOSCO's support, complete a course on tailoring and eventually become the Instructor for Tailoring classes at BOSCO itself. It is these transformations in students that motivate teachers like Shivamallu to continue their good work.